Strategies for Implementing the Proposed New ACCME Criteria for Commendation

Briefing and Strategy Webinar Series for the CME Community

WEBINAR 1: CRITERIA 25, 27, 28, 29 AND 36—NOVEMBER 19, 2014

Welcome!

Principal Presentation Facilitators:

Judy Sweetnam, M.Ed., CCMEP

Steven Passin, FACEHP, CCMEP

Panelists & Discussants:

Susan O'Brien

Denise Doyle, CCMEP

General Orientation to the New Proposed Criteria

ACCME's 4 Categories for the Criteria

How We've Organized the Criteria

- We will cover all of the criteria
- But, we've grouped them as they relate to similar topics
- And, as they relate to the interviews we've conducted
- Today's discussion includes:
  - Health Informatics
  - Health of Populations
  - Individualized CME Learning and Outcomes

- **WEBINAR #1 WILL COVER:**
  - Criteria 27 & 28
  - Criteria 29 & 36
- **WEBINAR #2 WILL COVER:**
  - Criterion 35
  - Criterion 37
  - Criteria 23 & 24/30
- **WEBINAR #3 WILL COVER:**
  - Criterion 32
  - Criterion 26
  - Criterion 33
  - Criterion 34

Criteria 27 & 28

Implementation of <u>Health Informatics</u>

- **C27: Activities that teach about the implementation of health informatics**
  - Teaches learners how to "*apply the wisdom gained from health information*" to improve health and promote changes in practice
  - CME content based on real-time events and data-driven by healthcare outcomes
  - So, what are Health Informatics Competencies?

Health Informatics

CME ACTIVITIES

Individualized CME

Health of Populations

Competencies in Clinical Informatics[2]

All physicians should have the following skills sets:

- <u>Find, search, and apply knowledge-based information</u> to patient care
- Effectively <u>read and write from the electronic health record</u>
- Provide care using <u>population health management approaches</u> (listen to Dr. Van Dijk's interview!)
- Protect <u>patient privacy and security</u>
- <u>Use information technology</u> to improve patient safety

[2] From Oregon Health and Sciences University

Competencies in Clinic Informatics

Skill sets (cont'd):

- <u>Engage in quality measurement</u> selection and improvement
- <u>Use health information exchanges</u> (HIE) to identify and access patient information across clinical settings
- <u>Engage patients</u> to improve their health and care delivery though personal health records and patient portals
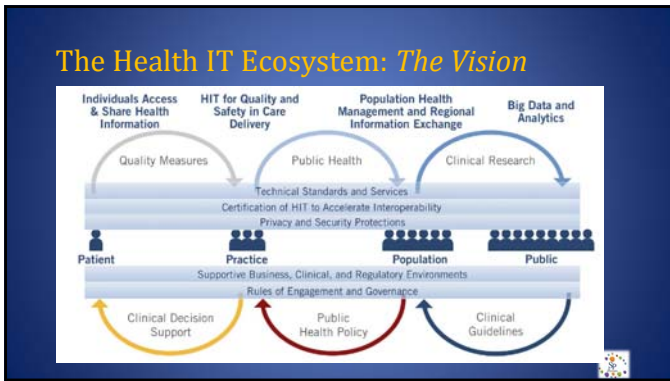- <u>Provide clinical care via telemedicine</u> and refer those for whom it is necessary

The Health IT Ecosystem: *The Vision*

CME That Affects the Health of Populations

- **C28: CME Program addresses factors *beyond clinical care* that affects the health of populations**
  - Placing clinical education in a proper context that involves factors beyond clinical care that impact on outcomes

Factors Beyond Clinical Care that Affect the Health of Populations

- Using the County Health Rankings and Roadmap
- Notice the Impact Arrow to the right in terms of factors that make the most impact on outcomes
- The ACCME is suggesting that clinical interventions alone won't result in sustained change
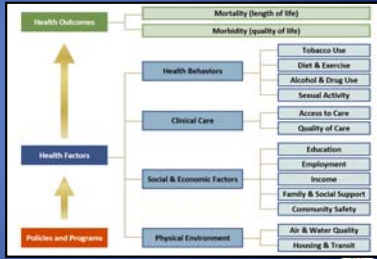- Today's CME Provider needs to rethink the paradigm for CME!

Graphic from CDC

Example of 'Factors Beyond Clinic Care that Affect the Health of Populations'[1]

- Multiple interventions at multiple levels over time
- Optimizes and sustains health outcomes

[1]Graphic from the University of Wisconsin Population Health Institute

Interview with Dr. Bill Hersh

WILLIAM HERSH, MD IS PROFESSOR AND CHAIR OF THE DEPARTMENT OF MEDICAL INFORMATICS & CLINICAL EPIDEMIOLOGY AT OREGON HEALTH & SCIENCE UNIVERSITY

Interview with Dr. Julie Van Dijk

JULIE WILLEMS VANDIJK, RN, PHD IS CO-DIRECTOR FOR COUNTY HEALTH RANKINGS & ROADMAPS OF THE UNIVERSITY OF WISCONSIN POPULATION HEALTH INSTITUTE

Criteria 29 & 36

Individualized CME

- **C29: Development of individualized CME activities**
  - Consistent with MOC in which physicians assess their own gaps in performance
  - Learners must produce data and information about the individual's professional practice gaps and educational needs
  - Development of an individualized curriculum tailored to individualized needs
  - Individual learners are evaluated for changes in their competence and/or performance and/or their patients' outcomes

Individual Learner Improvement

- **C36: Improvement by individual learners in their own performance-in-practice**
  - Rewards CME providers that can demonstrate that individual learners have improved their performance-in-practice
  - Links to C29 but focuses on measurement of individual learner improvement
  - To full realize compliance with Individualized CME, this criterion can be implemented by the CME provider as a companion to C29

Interview with Dr. Sandeep Pulim

Sandeep Pulim, MD, is the Chief Medical Information Officer for @Point of Care

Q. A.

Be sure to download today's slides and handouts provided by the
interviewees, by going to this link:
www.PassinAssociates.com/publications/new-accme-criteria

Thank You for Your Participation!

Next webinar is on TUESDAY, DECEMBER 2nd, and will cover proposed
new criteria 23, 24, 30, 35 and 37

December						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			