Add MOC to Your CME!
As Simple as 1-2-3

By
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This article discusses how to add ABMS MOC <u>Part II: Lifelong Learning</u> credit to your CME activities, which aligns with the ABMS MOC program requirements for Part II credit obtained from participation in certified CME activities. Additional opportunities for aligning MOC credit to your activities for other MOC Part II requirements, such as self-assessment and patient safety or MOC Part IV Practice Improvement, will be addressed in subsequent newsletters.

What is MOC?

Once Board Certified, physicians (called "diplomates") maintain their medical specialty expertise by participating in a robust continuous professional development program called the American Board of Medical Specialties (ABMS) *Program for Maintenance of Certification (MOC)*. The MOC program provides physicians a structured approach for enhancing patient care and improving patient outcomes through lifelong learning focused assessment and performance improvement activities.

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The ABMS Program for MOC involves ongoing measurement of <u>six core competencies</u> defined by ABMS and ACGME:

- Practice-based Learning and Improvement

- Patient Care and Procedural Skills

- Systems-based Practice

- Medical Knowledge

- Interpersonal and Communication Skills

- Professionalism

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These competencies, which are the same as those used in the next Accreditation Council for Graduate Medical Education (ACGME) Accreditation System, are measured in the ABMS Program for MOC within a four-part framework:

- Part I: Professionalism and Professional Standing

- Part II: Lifelong Learning and Self-Assessment

- Part III: Assessment of Knowledge, Judgment, and Skills

- Part IV: Improvement in Medical Practice

All the Member Boards measure the same six competencies within the same four-part framework. While these elements are consistent across all Member Boards, what may vary, according to the specialty, are the required specific number and type of activities.

Help Your Learners Earn Specialty Board MOC Credit for Your CME-Certified Activities by Two Different Pathway Options

Pathway 1—*for learners certified with the ABIM (American Board of Internal Medicine), ABP (American Board of Pediatrics), or ABA (American Board of Anesthesiology)*

The ACCME—to support the role of accredited CME as a strategic resource to Maintenance of Certification(MOC)—has collaborated with ABMS member boards to simplify and align the MOC process to better meet the needs of diplomates and to facilitate the integration of MOC with CME. These efforts have facilitated participation in the ACCME/ PARS initiative with the ABIM, ABA, and ABP, which, in turn, allows accredited providers to register CME activities for one or more of the ABMS Member Boards MOC Recognition Programs and enter learner completion data directly through PARS, and MOC credit goes directly to diplomates' specialty board records.

How Do You Know if Your Activities Qualify?
First, there are **no additional ACCME requirements to participate in this initiative, and there are no special fees to providers**, but participation does require demonstration and documentation of the following elements (criteria):

	ABA MOCO 2.0®*	ABIM Part 2 MOC	ABP Part 2 MOC
Requirement	YES	Yes	Yes
Be designated for *AMA PRA Category 1 credit™* - Directly or jointly provided	Yes	Yes	Yes
Cover one or more topics important to the specialty board or its sub-specialties	Yes	Yes	Yes
Not be advertised as a Board Review or Board Preparation activity	Yes	N/A	N/A
Appropriate MOC Statement(s) included in activity materials that reference the MOC credit(s)	N/A	Yes	Yes
Activity planning includes peer review by two qualified reviewers who are not authors (for most formats)	N/A	Yes	Yes (for live, enduring, and journal-based)
Evaluates outcomes at minimum threshold <u>with required feedback to the learner</u>	ACCME Criteria format compliance only	Yes (for live, enduring and journal-based)	Yes

* MOCA 2.0® is a trademark of the American Board of Anesthesiology®

How Do I Use PARS to Add MOC Credit?

These collaborations require registration and submission of activity and participant completion data through PARS, which is then provided directly to the certifying boards. The registration process is available for all CME providers in the PARS (ACCME) System, including state-accredited providers, providers directly accredited by the ACCME, and providers that have received Joint Accreditation for Interprofessional Continuing Education.

Specifics are as follows:

- After (or as part of) entering the activity(s) in the ACCME Program and Activity Reporting System (PARS), register the activity by clicking **"YES"** for the MOC initiative, selecting one or more of the three boards (see example below):

Maintenance of Certification

The goal of this section is to facilitate registration of activities that meet the requirements of the Maintenance of Certification (MOC) programs offered by medical specialty boards.

Would you like to register this CME activity for MOC so that physician attendees may receive MOC points/credits?   ⦿Yes ◯No

With which specialty board(s) would you like to register this activity?
☐American Board of Anesthesiology (ABA)
☐American Board of Internal Medicine (ABIM)
☐American Board of Pediatrics (ABP)

- As part of this registration process in PARS, providers attest to compliance with chosen certifying board requirements, also as shown below:

American Board of Anesthesiology (ABA)

This activity may be eligible for ABA Maintenance of Certification in Anesthesiology Program (MOCA®). Please refer to the ABA MOCA® Program Guide to determine eligibility.

A. By checking this box ☐, I:

- agree to abide by the ABA MOCA® program policies;
- confirm that this activity is NOT advertised as Board Review or Board Preparation;
- agree to ACCME to release information about this activity to ABA for its unrestricted use;
- agree to ACCME to publish information about this activity on its website (www.accme.org) as a service to learners; ❓
- collect the required individual participant completion data and submit for ABA MOCA® credit via PARS, **with the permission of the learner(s).**

American Board of Internal Medicine (ABIM)

This activity may be eligible for ABIM Medical Knowledge MOC points, ABIM Practice Assessment MOC points, and Patient Safety MOC credit. Please refer to the ABIM MOC Assessment Recognition Program Guide to determine eligibility.

A. By checking this box ☐, I:

- agree to abide by the policies described in the ABIM MOC Assessment Recognition Program Guide;
- attest that this activity meets all of the relevant requirements described in the ABIM MOC Assessment Recognition Program Guide;
- agree to allow ACCME to release information about this activity to ABIM for its unrestricted use;
- agree to allow ACCME to publish information about this activity on its website (www.accme.org) as a service to learners; ❓
- agree to comply with requests for information about this activity if it is selected for an MOC audit by the ACCME; and
- agree to collect the required individual participant completion data and submit for ABIM MOC credit via PARS, **with the permission of the learner(s).**

American Board of Pediatrics (ABP)

This activity may be eligible for ABP Lifelong Learning and Self-assessment (MOC Part 2) points. Please refer to the ABP Program Guide to determine eligibility.

A. By checking this box ☐, I:

- agree to abide by the policies described in the ABP Program Guide;
- attest that this activity meets all of the relevant requirements described in the ABP Program Guide;
- agree to allow ACCME to release information about this activity to ABP for its unrestricted use;
- agree to allow ACCME to publish information about this activity on its website (www.accme.org) as a service to learners; ❓
- agree to comply with requests for information about this activity if it is selected for an MOC audit by the ACCME or ABP; and
- agree to collect the required individual participant completion data and submit for APB MOC credit via PARS, **with the permission of the learner(s).**

IMPORTANT: Also, be sure to:
- Inform learners prior to or at the activity their information will shared with the Boards.
- Collect learner name, Board ID#, and date of birth (in mmdd format).
- Submit participant MOC data to the Board(s) within 30 days of the activity.
- Find your PARS-submitted activities in the searchable CMEfinder database
- Be prepared for an audit by the ACCME on any MOC/PARS activity.
- See more detailed information at CME in support of MOC.

How Do I Submit Learner MOC Data?

After registering your activity for MOC in PARS, you will be able to access the participant manual data entry field for MOC (same for all three Boards), and the information will flow directly to the learners' Board records for the specialties you selected, again as shown below:

Batch upload and system interface options are also available.

Pathway 2—*for learners that are board certified with other specialty boards that are* *listed on this chart*

CME providers can submit certified CME activities for review by the participating ABMS Member Boards, and obtain pre-approved MOC Part II from one or more participating Boards selecting your activity.

ABMS facilitates the review and approval process of CME activities through its Member Boards, and completed submission forms are presented to the targeted ABMS Member Boards for review. Once approved, ABMS will contact the provider with information about which Member Boards approved the activity and the type of approval granted. The activity review and approval process takes approximately six-to-eight weeks.

Additional highlights:

- MOC activities are listed in the ABMS MOC Directory that diplomates nationally can easily access.

- An ABMS MOC statement of credit is required to be included on your learner's certificate of credit.

- Learners submit their own MOC Part II records to their Boards.

For further information about MOC or to get help with tailoring your CME program to be compatible with MOC, contact Karen at kaminskas@passinassociates.com.